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ABSTRACT

This volume proposes and is a guide to a culturally responsive pedagogy for higher education instruction that respects diversity; engages the motivation of all learners; creates a safe, inclusive, and respectful learning environment; derives teaching practices from principles that cross disciplines and cultures; and promotes justice and equity in society. Chapter 1 defines and establishes the relationship between culture and motivation to learn. Chapter 2 discusses inclusion. Chapter 3 describes developing attitude. Chapter 4 considers the enhancement of meaning, and chapter 5 covers engendering competence. These chapters pragmatically and theoretically describe how each motivational goal can be understood as the embodiment of two related criteria: respect and connectedness for inclusion; self-determination and relevance for attitude; engagement and challenge for meaning; and authenticity and effectiveness for competence. Chapter 6 describes how to implement the pedagogy with a set of eight guidelines for revising a syllabus, creating an action plan, forming a cooperative collegial group, or identifying a new role. Appended are resources on facilitating equitable discussion and effective lecturing in the multicultural classroom, cooperative lesson worksheet, evaluator assessment, and evaluative descriptors for narrative assessment. Includes name and subject indexes. (Contains over 300 references.) (JB)

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